

618 Data Pre-submission Edit Check Tool - Part B Assessment

The 618 Data Pre-submission Edit Check Tool is designed to be used by states as they prepare their data for submission via ED^{FACTS}. The tool can identify potential edit check errors or errors in subtotals or totals.

Please note that data may not be submitted using this tool. All data must be submitted following the guidelines provided in the data file specifications at: The ED^{FACTS} Initiative

Please read the following basic guidelines before using this tool:

1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section.
3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
4. Each cell in the 618 Data Pre-submission Edit Check Tool contains a "-9" value by default. If your state will not report that data element, leave the "-9" as a placeholder. Only enter "0" for true zero counts.
5. **RED cells indicate computational errors or an error in reporting. Please make sure there are NO RED CELLS before saving data.**

If you would like assistance using this tool, please contact your IDC State Liaison or IDEAdata@westat.com.

The IDEA Data Center (IDC) re-released this document under U.S. Department of Education, Office of Special Education Programs Grant No. H373Y130002. Richelle Davis and Meredith Miceli serve as the project officers. This document is a republication of the Data Transmission System (DTS) form originally published by the Data Accountability Center (DAC) under U.S. Department of Education, Office of Special Education Programs Grant No. H373Y070002.

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Version Date: 11/13/2018
IDEA Data Center (IDC)

**Participation And Performance Of Students With Disabilities
On State Assessment By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2020-2021

Section A. Enrollment Data For The Math Assessment¹

Grade Level	Students With IEPs (1)	All Students (2)
3	1454	13816
4	1555	13948
5	1573	14224
6	1344	10988
7	1567	13921
8	1524	13586
High School (Specific Grade Level or HS): 11	1188	11725

¹At a date as close as possible to the State's ESEA testing window.

**Participation And Performance Of Students With Disabilities
On State Assessment By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2020-2021

Section B. Participation Of Students With Disabilities On Math Assessment

Grade Level	Students With Disabilities (IDEA) Who Participated In Regular Mathematics Assessment Based On Grade-Level Academic Achievement Standards	
	Total (3)	Subset (Of 3) Who Participated In The Assessment With Accommodations (3A)
3	1140	12
4	1232	13
5	1265	13
6	1039	15
7	1087	■
8	1040	■
High School (Specific Grade Level or HS): 11	536	■

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2020-2021

Section B. Participation Of Students With Disabilities On Math Assessment (Continued)

Grade Level	Students With Disabilities (IDEA) Who Participated In An Alternate Mathematics Assessment Whose Assessment Was Based on Alternate Academic Achievement Standards (4)
3	93
4	124
5	108
6	74
7	113
8	107
High School (Specific Grade Level or HS): 11	101

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2020-2021

Section B. Participation Of Students With Disabilities On Math Assessment (Continued)

Grade Level	Students With Disabilities Who Did Not Participate In Any Assessment			Sum of columns 3 through 6 should equal col 1, Section A	Number reported in Section A column 1
	Did Not Participate (5)	Medical Emergency (6)	Total of Students With Disabilities Who Did Not Participate In Any Assessment (7)		
3	217	■	221	1454	1454
4	195	■	199	1555	1555
5	198	■	200	1573	1573
6	230	■	231	1344	1344
7	366	■	367	1567	1567
8	377	■	377	1524	1524
High School (Specific Grade Level or HS): 11	548	■	551	1188	1188

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2020-2021

Section C. Performance Of Students With Disabilities On Math Assessment

Regular Mathematics Assessment Based On Grade-Level Academic Achievement Standards (8A)								
Grade Level	Test Name	Well Below	Approaches	Meets	Exceeds			8A ROW Total ¹ (L1+L2+L3+L4+L5+L6)
		Performance Level (L1)	Performance Level (L2)	Performance Level (L3)	Performance Level (L4)	Performance Level (L5)	Performance Level (L6)	
3	SBA	868	162	84	26			1140
4	SBA	898	242	70	22			1232
5	SBA	1028	173	45	19			1265
6	SBA	891	116	28				1039
7	SBA	919	140	18	10			1087
8	SBA	909	100	19	12			1040
High School (Specific Grade Level or HS): 11	SBA	476	50					536

Lowest Performance Level
Considered Proficient:

Meets

¹The total number of students reported by performance level in 8A Row Total is to equal the number reported in column 3.

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2020-2021

Section C. Performance Of Students With Disabilities On Math Assessment (Continued)

Alternate Mathematics Assessment Based On Alternate Academic Achievement Standards (8B)								
Grade Level	Test Name	Well Below	Approaches	Meets	Exceeds			8B ROW Total ¹ (L1+L2+L3+L4+L5+L6)
		Performance Level (L1)	Performance Level (L2)	Performance Level (L3)	Performance Level (L4)	Performance Level (L5)	Performance Level (L6)	
3	HAS-ALT	33	18	20	22			93
4	HAS-ALT	35	31	47	11			124
5	HAS-ALT	38	19	32	19			108
6	HAS-ALT	31	17	19				74
7	HAS-ALT	30	36	30	17			113
8	HAS-ALT	29	45	24				107
High School (Specific Grade Level or HS): 11	HAS-ALT	44	24	15	18			101
Lowest Performance Level Considered Proficient:		Meets						

¹The total number of students reported by performance level in 8B Row Total is to equal the number reported in column 4.

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2020-2021

Section C. Performance Of Students With Disabilities On Math Assessment (Continued)

Grade Level	Total Reported For Column 8A (From PAGE 5) ¹	Total Reported For Column 8B (FROM PAGE 6) ¹	Total Non-participants and Medically Exempt (from PAGE 4) (9)	Total ^{1,2} (10)	Number reported in Section A column 1
3	1140	93	221	1454	1454
4	1232	124	199	1555	1555
5	1265	108	200	1573	1573
6	1039	74	231	1344	1344
7	1087	113	367	1567	1567
8	1040	107	377	1524	1524
High School (Specific Grade Level or HS): 11	536	101	551	1188	1188

¹Do not enter data on this page. These data are auto calculated. Please review for errors.

²Column 10 should equal the number of students with IEPs reported in column 1 of Section A.

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2020-2021

Section D. Enrollment Data For The Reading/Language Arts Assessment¹

Grade Level		Students With IEPs (1)	All Students (2)
3		1454	13816
4		1555	13948
5		1573	14224
6		1344	10988
7		1567	13921
8		1524	13586
High School (Specific Grade Level or HS):	11	1188	11725

¹At a date as close as possible to the State's ESEA testing window.

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2020-2021

Section E. Participation Of Students With Disabilities On Reading/Language Arts Assessment

Grade Level	Students With Disabilities (IDEA) Who Participated In Regular (General) Reading/Language Arts Assessment Based On Grade Level Academic Achievement Standards	
	Total (3)	Subset (Of 3) Who Participated In The Assessment <u>Without</u> Accommodations (3A)
3	1126	11
4	1223	13
5	1262	13
6	1015	14
7	1075	1
8	1022	1
High School (Specific Grade Level or HS): 11	541	1

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2020-2021

Section E. Participation Of Students With Disabilities On Reading/Language Arts Assessment (Continued)

Grade Level	Students With Disabilities (IDEA) Who Participated In An Alternate Reading/Language Arts Assessment Whose Alternate Assessment Was Based On Alternate Academic Achievement Standards (4)
3	94
4	125
5	106
6	74
7	113
8	104
High School (Specific Grade Level or HS): 11	101

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2020-2021

Section E. Participation Of Students With Disabilities On Reading/Language Arts Assessment (Continued)

Grade Level	Students With Disabilities Who Did Not Participate In Any Assessment			Sum of columns 3 through 6 should equal Section D column 1	Number reported in Section D column 1
	Did Not Participate (5)	Medical Emergency (6)	Total of Students With Disabilities Who Did Not Participate In Any Assessment (7)		
3	230	■	234	1454	1454
4	203	■	207	1555	1555
5	203	■	205	1573	1573
6	254	■	255	1344	1344
7	378	■	379	1567	1567
8	398	■	398	1524	1524
High School (Specific Grade Level or HS): 11	543	■	546	1188	1188

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2020-2021

Section F. Performance Of Students With Disabilities On Reading/Language Arts Assessment

Regular (General) Reading/Language Arts Assessment Based On Grade Level Academic Achievement Standards (8A)								
Grade Level	Test Name	Well Below	Approaches	Meets	Exceeds			8A ROW Total ¹ (L1+L2+L3+L4+L5+L6)
		Performance Level (L1)	Performance Level (L2)	Performance Level (L3)	Performance Level (L4)	Performance Level (L5)	Performance Level (L6)	
3	SBA	867	172	58	29	■	■	1126
4	SBA	973	142	78	30	■	■	1223
5	SBA	967	177	95	23	■	■	1262
6	SBA	747	204	57	■	■	■	1015
7	SBA	791	204	70	10	■	■	1075
8	SBA	694	243	79	■	■	■	1022
High School (Specific Grade Level or HS): 11	SBA	288	163	75	15	■	■	541

Lowest Performance Level
Considered Proficient:

Meets

¹The total number of students reported by performance level in 8A Row Total is to equal the number reported in column 3.

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2020-2021

Section F. Performance Of Students With Disabilities On Reading/Language Arts Assessment (Continued)

Alternate Reading/Language Arts Assessment Based On Alternate Academic Achievement Standards (8D)								8B ROW Total ¹ (L1+L2+L3+L4+L5+L6)
Grade Level	Test Name	Well Below	Approaches	Meets	Exceeds			
		Performance Level (L1)	Performance Level (L2)	Performance Level (L3)	Performance Level (L4)	Performance Level (L5)	Performance Level (L6)	
3	HAS-ALT	49	11	15	19			94
4	HAS-ALT	46	29	28	22			125
5	HAS-ALT	33	21	30	22			106
6	HAS-ALT	31	12	19	12			74
7	HAS-ALT	31	36	26	20			113
8	HAS-ALT	38	30	22	14			104
High School (Specific Grade Level or HS): 11	HAS-ALT	30	30	24	17			101

Lowest Performance Level
Considered Proficient:

Meets

¹The total number of students reported by performance level in 8B Row Total is to equal the number reported in column 4.

**Participation And Performance Of Students With Disabilities
On State Assessments By Content Area, Grade, And Type Of Assessment**

Reporting Year: 2020-2021

F. Summary Of The Performance Of Students With Disabilities On Reading/Language Arts Assessment (Continued)

Grade Level	Total Reported For Column 8A (FROM PAGE 12) ¹	Total Reported For Column 8D (FROM PAGE 13) ¹	Total Non-participants and Medically Exempt (from PAGE 11) (9)	Total ^{1,2} (10)	Number reported in Section D column 1
3	1140	93	221	1454	1454
4	1232	124	199	1555	1555
5	1265	108	200	1573	1573
6	1039	74	231	1344	1344
7	1087	113	367	1567	1567
8	1040	107	377	1524	1524
High School (Specific Grade Level or HS): 11	536	101	551	1188	1188

¹Do not enter data on this page. These data are auto calculated. Please review for errors.

²Column 10 should equal the number of students with IEPs reported in column 1 of Section D. Column 10 is calculated by summing the numbers reported in column 3 plus column 4 plus column 5 plus column 6.